

AP French Language and Culture 5 & 6 Summer Assignment



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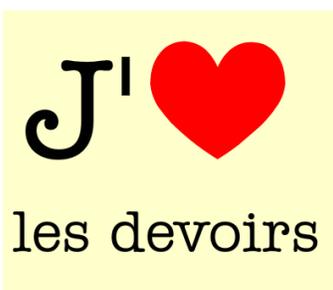
The AP French Language Exam is a 3 to 4 hour skill-based exam testing your abilities and proficiency in French. It is not a knowledge-based exam like most other AP exams. You are “on-stage” in French for over 3 hours, integrating all of your speaking, listening, reading and writing skills, as well as cultural information acquired during your French studies over the years. AP French Language 5 & 6 is a class that is for highly-motivated, independent learners and is an intense, demanding course. Our goal is for you to receive a 3 or above on the exam after the completion of this course.

The following summer assignment is designed for students who will take the AP French Language Culture Course level 5 or 6 in the 2019-2020 school year in order to better prepare them for an advanced language course and to make the AP French Language experience more beneficial overall. The summer assignment is intended to give students a better idea of what to expect on the AP exam as well as to encourage practice with the language over the summer. Taking this assignment seriously and spacing its requirements out over the course of the summer will benefit you greatly. **Do not wait until the week before school starts to begin this assignment!** Waiting until the start of school eliminates the continual practice this assignment is intended to provide.

I understand that summer can be busy (mine always is!). I do not expect that you spend hours on these assignments every week. I *do* expect that you practice your French regularly and improve your skills over the summer. The suggested due dates are not as important as making sure you do all of the activities spaced out throughout the summer, especially since the assignments are designed to provide continual use of the language all summer long, which in turn will directly impact your performance in the course. The following activities are the minimum requirements to be completed by all students enrolled in the AP French Language course. Even though the assignments are to be completed during the summer, **they will be collected the week of September 23rd, 2019 with the exact due date for each assignment to be announced in class.** These assignments will be graded and entered into the grade book in the fall, so they will impact your success in the course as each summer assignment is worth 10 points.

Materials needed:

- 1) ONE 3-ring binder with a 1” spine (any color, feel free to decorate it!)
- 2) College-ruled filler paper (it’s best if you have reinforced holes)
- 3) Several 3-ring-punched dividers to create sections within the binder (may be DIY)



**All of the following assignments will be completed in your AP Year-Long Journal (binder)
except for the presentational speaking section:**

1. AP Test Reflection: Familiarize yourself with the AP French Language & Culture page and respond to ALL 6 of the following questions in two-three complete paragraphs (total), *en français*.

Link: <https://apstudent.collegeboard.org/apcourse/ap-french-language-and-culture>

1. Quels sont les six thèmes du College Board, autour desquels nous allons baser notre curriculum ?
2. Quel thème t'intéresse le plus ? Pourquoi ? Est-ce que ce thème a une relation avec ta spécialité à Carver ?
3. Quel thème t'intéresse le moins ? Pourquoi ?
4. Quelles sont les parties de l'examen ? Laquelle te semble la plus facile ? Laquelle te semble difficile ?
5. Comment est-ce que tu veux préparer pour l'examen ? Qu'est-ce que Madame peut faire pour t'aider ?

Suggested due date: 6/30/2019

2. Interpretive Reading:

Choice 1: Using the internet or a French-speaking publication, find 2 articles about a topic of your choice. Make sure your articles are from a French-speaking country and are NOT translated from English. Then, complete one 150 word writing activity* for **each article**.

Choice 2: You may choose to read one *authentic* novel in French and write a 300-word summary and reaction to what you read. Make sure your novel is from a French-speaking country and is NOT translated from English. Then, complete the writing activity* for **the novel**.

*Writing Activity: Be sure to give a copy of/the link to the article/novel with the summary.

In two summaries of 150 words (or one of 300 for novel):

- a. Answer who, what, when, where and why in a short summary and
- b. write a personal reaction to the text.

Suggested due dates: 7/15/2019 and 8/1/2019

3. Interpretive Listening:

Choice 1: Using the internet or a French-speaking program, find 2 audios about a topic of your choice. Make sure your audios are from a French-speaking country and are NOT translated from English. Then, complete one 150 word writing activity* for **each audio**. Be sure to give the links to the audio with the summary.

Choice 2: You may watch an *authentic* film in French (this may not be a movie translated from English to French). Then, complete the writing activity* for **the film**.

*Writing Activity: Be sure to give the links to the audio/source of the film with the summary.

In two summaries of 150 words (or one of 300 for film):

- a. Answer who, what, when, where and why in a short summary and
- b. write a personal reaction to the audio.

Suggested due dates: 7/10 and 8/20/2019

News Websites in French to help begin your search for articles or audio sources:

BBC <http://www.bbc.com/afrique/monde> <http://www.bbcchannels.com/bbc-france/>

Radio France Internationale <http://www.rfi.fr/>

Le Monde <http://www.lemonde.fr/>

France 24 <http://www.france24.com/fr/>

Français facile <http://www.podcastfrancaisfacile.com/>

4. Presentational Writing: Every week, you will need to write a journal entry, *en français*. You will be required to write 10 journal entries that are EACH at least one page front and back (1 page = 2 sides, so 20 sides total over the summer) on any topics of your choice. These can be about your family, a vacation, your feelings, etc. Be careful not to translate directly from English to French, nor use any online translation service. All journals must be *hand-written* and you must use the subjunctive at least ONE time in every journal entry. Also, if you look up any words using WordReference you must circle them.

Suggested pacing: one entry per week

5. Presentational Speaking: You will do a “show and tell” in class about your summer. During the second week of school, each student will present a 3-5 minute presentation that will:

a) highlight the most important aspects of different activities they have done in the months of June, July, and August respectively,

b) include suggestions/recommendations for other students about how to spend their next summer, trying to persuade them to do what they did or to encourage them to not do what they did because of the unfortunate results,

c) include appropriate regalia or visuals to go along with their presentations. The presentations must last at least three minutes and no more than five minutes.

T'AS FAIT TES
DEVOIRS ?!

If you are working on these assignments over the summer and need to reach me,
I will be checking e-mail weekly and will respond as soon as I can! wsnyder@bcps.org

Please sign the following page and have your parent or guardian sign to show that you understand the summer assignments and plan to complete them.

This form must be returned to Madame SNYDER by Monday, June 3.

AP 5 & 6 French Language and Culture Summer Assignment Contract

Madame SNYDER

Please return by 2:30 on Monday, June 3, 2019.

Please initial and then sign:

_____ I have read and understand the assigned summer assignments for the AP French Language Course. I understand that the assignments are due on the week of September 23, 2019.

_____ I understand that if I do not turn in the assignment, I will not receive credit for the missing assignments.

_____ I understand if I am in need of assistance and/or need clarification of my assignment, Ms. Snyder will be checking and responding to email once a week during the summer.

Student's Name: _____

Student's Signature: _____

Date: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

Date: _____



À septembre ! ☺ Passe un joyeux été !

Vive Les Vacances