



AP Spanish Language and Culture 5/6 Summer Assignment

Srta. Levinsky

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The AP Spanish Language Exam is a 3 to 4 hour skill-based exam testing your abilities and proficiency in Spanish. It is not a knowledge-based exam like most other AP exams. You are “on-stage” in Spanish for over 3 hours, integrating all of your speaking, listening, reading and writing skills, as well as cultural information acquired during your Spanish studies over the years. AP Spanish Language 5/6 is a class that is for highly-motivated, independent learners and is an intense, demanding course. Our goal is for you to receive a 3 or above on the exam after the completion of this course.

The following summer assignment is designed for students who will take the AP Spanish Language Culture Course level 5 or 6 in the 2019-2020 school year in order to better prepare for an advanced language course and to make the upcoming AP Spanish Language experience more beneficial overall. The summer assignment is intended to give students a better idea of what to expect on the AP exam as well as to encourage practice with the language over the summer. Taking this assignment seriously and spacing its requirements out over the course of the summer will benefit you greatly. **Do not wait until the week before school starts to begin this assignment!** Waiting until the start of school eliminates the continual practice this assignment is intended to provide!

I understand that summer can be busy (mine always is!). I do not expect that you spend hours on these assignments every week. I *do* expect that you practice your Spanish regularly and improve your skills over the summer. The due date is not as important as making sure you do all of the activities throughout the summer, especially since the assignment is designed to provide continual use of the language all summer long, which in turn will directly impact your performance in the course. The following activities are the minimum requirements to be completed by all students enrolled in the AP Spanish Language course. Even though the assignments are to be completed during the summer, **they will be collected the week of September 23, 2019 with the exact due date to be announced in class.** These assignments will be graded and entered into the grade book in the fall, so they will impact your success because each summer assignment is worth 10 points (except the grammar section).

Materials needed:

- ONE 9.75 X 7.5 in college ruled composition notebook

All of your assignments will be completed in your AP Year-Long Journal (composition book) except for the presentational speaking section:

1. **AP Test Reflection:** Familiarize yourself with the AP Spanish Language & Culture page and respond to ALL 6 of the following questions in two-three complete paragraphs (total), *en español*.

Link: <https://apstudent.collegeboard.org/apcourse/ap-spanish-language>

1. ¿Qué piensas de la información que ves sobre el examen de Español AP lengua y cultura?
2. ¿De acuerdo a AP central, cuáles son los seis temas que se van a cubrir durante el año escolar en Español AP?

3. ¿Hay algo que te da miedo sobre el contenido de la clase?
4. ¿En qué tienes confianza?
5. ¿Qué crees que tu maestra de AP puede hacer para apoyarte durante el año escolar?
6. ¿Qué necesitas hacer durante el año escolar para prepararte por el examen AP?

2. Grammar Exercises: The expectation of an AP Spanish student is to already know how to conjugate the following verb tenses, and to frequently and consistently use these in speaking and written assignments: *el presente indicativo y subjuntivo, el futuro, el condicional, los perfectos y el participio pasado, el pretérito, el pluscuamperfecto, el imperfecto indicativo y subjuntivo, el presente progresivo.*

*****I will not collect this assignment, but it is in your best interest to look over these activities because you are expected to apply this previously learned grammar:**

<http://www.colby.edu/~bknelson/SLC/index.php>

- a) **Present Tense:** regular AR verbs, Regular ER and IR verbs, Stem Changing Verbs 1, Stem changing Verbs 2, Present Tense Verb Chart
- b) **Preterite Tense:** Verb conjugation charts: preterite tense
- c) **Preterite vs Imperfect:** !Superhombre!
- d) **Future Tense:** Future Tense Forms
- e) **Conditional Tense:** Conditional Forms
- f) **Subjunctive Mood:** Exercise 1 Subjunctive Forms, Exercise 3 Subjunctive Forms, Verb conjugation charts: Present subjunctive
- g) **Present perfect**

3. Interpretive Reading:

Choice 1: Using the internet or a Spanish speaking publication, find 2 articles about a topic of your choice. Make sure your articles are from a Spanish speaking country and are NOT translated from English. Then, complete one 150 word writing activity* for **each article**.

Choice 2: You may choose to read one *authentic* novel in Spanish and write a 300 word summary and reaction to what you read. Make sure your novel is from a Spanish speaking country and is NOT translated from English. There are a lot of free PDFs online. Then, complete the writing activity* for **the novel**.

*Writing Activity: Be sure to give the links/source of the article/novel with the summary.

In two summaries of 150 words (or one of 300 for novel):

- a. Answer who, what, when, where and why in a short summary and
- b. write a personal reaction to the text.

4. Interpretive Listening:

Choice 1: Using the internet or a Spanish speaking program, find 2 audios about a topic of your choice. Make sure your audios are from a Spanish speaking country and are NOT translated from English. Then, complete one 150 word writing activity* for **each audio**. Be sure to give the links to the audio with the summary.

Choice 2: You may watch an *authentic* film or TV series in Spanish (this may not be a movie translated from English to Spanish). Then, complete the writing activity* for **the film**.

*Writing Activity: Be sure to give the links/source of the audio/film with the summary.

In two summaries of 150 words (or one of 300 for film):

- c. Answer who, what, when, where and why in a short summary and
- d. write a personal reaction to the audio.

News Websites in Spanish to help begin your search for articles or audio sources:

BBC Mundo www.bbcmundo.com

El País (España) www.elpais.com

Univisión www.univision.com

Centro de Noticias ONU <http://www.un.org/spanish/News/>

Escuchable (Podcasts) <https://www.escuchable.com/>

5. Presentational Writing: Every week, you will need to write a journal entry, *en español*. You will be required to write 10 journal entries total that are EACH at least one page front and back on any topics of your choice. These can be about your family, a vacation, your feelings, etc. Be careful not to translate directly from English to Spanish, nor use any online translation service. All journals must be hand written and you must use (and underline) the subjunctive at least ONE time in every journal. Also, if you look up any words using WordReference.com you must circle them. Suggested pacing: One entry per week.

6. Presentational Speaking: You will do a “show and tell” about your summer. During the week of September 23, 2019 each student will present a 3-5 minute presentation that will:

- a) highlight the most important aspects of different activities they have done in the months of June, July, and August respectively,
- b) include suggestions/recommendations for other students about how to spend their next summer, trying to persuade them to do what they did or to encourage them to not do what they did because of the unfortunate results,
- c) include appropriate regalia or visuals to go along with their presentations. The presentations must last at least three minutes and no more than five minutes.

If you are working on these assignments over the summer and need to reach me, I will be checking e-mail weekly and will respond as soon as I can! mlevinsky@bcps.org

Please sign the following page and have your parent or guardian sign to show that you understand the summer assignments and plan to complete them.

This form must be returned to Srta. Levinsky in 3015

by Monday, June 3.



AP 5/6 Spanish Language and Culture Summer Assignment Contract

Srta. Levinsky

Please return to Ms. Levinsky in 3015 by Monday June 3, 2019.

Please initial and then sign:

_____ I have read and understand the assigned summer assignments for the AP Spanish Language Course. I understand that the assignments are due on the week of September 23, 2019.

_____ I understand that if I do not turn in the assignment, I will not receive credit for the missing assignments.

_____ I understand if I am in need of assistance and/or need clarification of my assignment, Ms. Levinsky will be checking and responding to email once a week during the summer.

Student's Name: _____

Student's Signature: _____

Date: _____

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

Date: _____

¡Nos vemos en septiembre! 😊