

George Washington Carver Center for Arts and Technology
School Progress Plan Summary 2023-2024
Principal: Erin R. O’Toole-Trivas

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: The Carver Center Community provides a transformative experience in a safe and academically challenging environment. Students expand their craft, talents, and passions, allowing them to embrace their individuality and innovate in the wider world.</p>
ACTION STEPS	
Mathematics	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step 1: Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p>	
<p>Action Step 2: Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson.</p>	
Literacy	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step 1: Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.</p>	
<p>Action Step 2: Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson.</p>	
College and Career Readiness (CCR)	
<p>Goal: All students will be CCR by graduation.</p>	
<p>Action Step 1: Teachers will nurture emerging talents and offer opportunities for acceleration and enrichment in instruction and in course enrollment pathways.</p>	
<p>Action Step 2: Teachers will demonstrate cultural competency in making instructional decisions regarding the students they serve, including their strengths and needs.</p>	
Safe and Supportive	
<p>Goal: All students will feel safe and supported.</p>	
<p>Action Step 1: Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.</p>	
<p>Action Step 2: Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p>	