Advanced Placement United States History

Suggested Summer Assignment

Although it is not required per se to complete this assignment by the first day of school, this course’s rigorous pace and workload can be quite overwhelming at the beginning of the year. These assignments will help you make a smoother transition into the A.P. level of class work and it is HIGHLY SUGGESTED that you complete them over the summer.

Mandatory Assignment: Access Mr. Schlen’s Wiki

1. Using a computer with internet, log on to www.schlenapush.pbworks.com
2. If you do not have a PB WORKS account, make one!
3. Request access to this wiki page. I will be checking my email and giving you access over the summer.
4. Start getting used to the wiki. Check back periodically for updates.

PROJECT #1: Digital Communication

I am a firm believer in digital communication as a valuable way to share and discuss ideas. This summer you get a chance to talk to me and your classmates about US History concepts, current events, people and places we will be discussing this year, and other fun topics!

1. Sign up for Twitter.
2. Follow me @Mr_Schlen
3. Answer twitter polls, respond to surveys using #hashtags
4. Mention me in tweets about History, current events, etc.
5. Classwork will be given for activity!

PROJECT #2: BEGIN YOUR IDENTIFICATION JOURNAL

- First unit ID’s is due at the end of the first unit (about a week into school)

It is critical to have a solid factual foundation for analyzing history. You will be required to find RELIABLE SOURCES (can be books or online) to describe a series of terms. Using the list of identifications attached here (last 2 pages), describe each term and its significance in American History:

- You may type the ID’s. However, you should put them into your OWN WORDS. If I determine that you are cutting and pasting from the internet, you will receive a 0 and be cited for academic dishonesty.
- Title the chapter with the chapter number and name. Number all the IDs so that they correspond to the list provided. Follow the following format:
  “1. ID (Source): description…”
- If there is a task or question at the end of the list, complete it at the end of the chapter IDs for that week.
- Write enough factual information so that you will understand it later. Feel free to abbreviate and bullet point if necessary. Remember, this becomes a study tool for you so modify it for maximum efficiency. Try to avoid writing diatribes. You will only need to write a phrase or sentence for some IDs and a few
sentences for others. You need to decide what is right for you. The best advice I have for you is to answer the basics (who, what, where, when, why) at first. Your ID finesse will develop later.

PROJECT #3: FOUNDING BROTHERS  Due: September 12, 2014
American culture tends to pay a great deal of tribute to the American revolutionaries, heralding them as the “founding fathers” who, with their ingenuity and diligence, smoothly created the democratic and federalist system used today. But recently, historians have been taking a fresh look at the American leaders. How difficult was it to create a new system of shared power and still be true to “the Spirit of ’76?” Joseph Ellis published Founding Brothers: A Revolutionary Generation to investigate this question. Locate a copy of the book and read it carefully. Take notes regarding the relationships, actions, and political tactics of the founding brothers. Use this evidence to write a 2-4 page typed (double-space) essay that answers the following:

“The American Revolutionary leaders successfully and cooperatively developed a healthy democracy by 1812” Assess the relative validity of this statement by analyzing specific evidence provided in Ellis’ book.

The paper must:
- Have standard 1 inch margins and use no more than 12 point font. Times New Roman is preferred.
- Properly cite any evidence (paraphrases, quotes, statistics, and specific examples from the book or other sources) using internal citation and a works cited page. Consult an MLA handbook or on line sources for clarification in this issue.
- Include a thesis that takes a qualified position on the question and includes appropriate controls
- Not include a title page…don’t waste the paper!

The paper will be due at the end of the 1st quarter.

PROJECT #4: Movie Review Assignment:  Due: End of 2nd Quarter
The object of this assignment is to expand your knowledge of a particular historical period through the analysis of a related film. It is an opportunity to experience a richer encounter with history than can be provided by a textbook. You will select a film that covers some aspect of the subject matter covered in the Advanced Placement United States History course.

The movie could cover a historical event, a prominent historical figure, institution, or a historical period. Works of fiction are not suitable unless they are part of a study of a particular historical period.

Directions:
1. Watch the movie, paying close attention to the history (take notes!)
2. Research the historical era, people, places, events, etc. that are being portrayed in the movie
3. Write a 1-2 page paper analyzing the movie and the actual history
   a. Was the movie accurate to history?
      i. Spend more time talking about the REAL history and less about the film
   b. We spend a lot of time in class looking at primary sources -- speeches, pictures, and photographs. We analyze these to find meaning which might be lost otherwise. What was he or she trying to say, perhaps indirectly, about the topic at hand? Let's apply that same train of thought to this movie.
      i. What are 2-3 interesting details that the director included?
      ii. Why do you think he chose to include these elements?
4. DO NOT go on IMDB and look for historical accuracy of the movie. Find reliable, historical resources and RESEARCH the event, person, era, or topic.
17th Century:
- Roots - Episode 1 (1977: Not Rated)
  - A groundbreaking TV miniseries, it depicts generations of African slaves in early U.S. history.
- Last of the Mohicans (1992: R)
  - French & Indian War; second of many in the Daniel Day-Lewis series
- John Adams (2008: Not Rated)
  - HBO’s compelling series tracing the Revolution through the early 19th century
- The Patriot (2000)
  - Revolutionary War

18th Century:
- Roots - Episode 1 (1977: Not Rated)
- Last of the Mohicans (1992: R)
- John Adams (2008: Not Rated)
- The Patriot (2000)
- The Alamo (1960: Not Rated or 2004: PG-13)
- Far and Away (1992: PG-13)
- Gone with the Wind (1939)
- Birth of a Nation (1915: Not Rated)
- The Molly Maguires (1970: PG)

19th Century:
- Lincoln (2012)
- Race to Freedom (1994: Not Rated)
  - Four black slaves escape the plantation where they work and start out for Canada when they discover the "Underground Railroad"
- Amistad (1997: R)
  - 1839 slave ship uprising and trial; Sir Anthony Hopkins, Morgan Freeman, and Matthew McConaughey
- The Alamo (1960: Not Rated or 2004: PG-13)
  - John Wayne or Billy Bob Thornton? or wait for 2010 edition?
- Gangs of New York (2002: R)
  - Civil War era, but cities & immigrants perspective; you’ll never react the same way again to the words “The Butcher"
- Glory (1989: R)
  - stirring tribute to the 54th Mass. Regiment in Civil War: Mathew Broderick, Denzel Washington, and Morgan Freeman
- Far and Away (1992: PG-13)
  - Immigration, Western settlement (Cruise & Kidman)
- Gone with the Wind (1939)
- Birth of a Nation (1915: Not Rated)
  - Heralded as a groundbreaking cinematic accomplishment, this infamous work romanticizes the Klan in post-Civil War south as guardians of white supremacy; Note: chock full of racist imagery (reflective of the era)
- The Molly Maguires (1970: PG)
  - Irish immigrants in an 1876 coal mine resist their exploitation through sabotage and murder. An investigation attempts to infiltrate their group.

20th Century:
- Bury My Heart at Wounded Knee (2007: Not Rated)
  - HBO’s newest adaptation of D. Brown’s classic book
- Little Big Man (1970: PG-13)
  - A sensitive treatment of the Native American perspective during the Indian Wars; brutal recreation of the Sand Creek Massacre; comedy, curiously, added well
- The Wizard of Oz (1939: G)
  - View as an allegory of the 1890’s gold v. silver/business v. farmers
- Newsies (1992: PG)
  - Newspaper moguls Hearst and Pulitzer must confront a strike by their paperboys, mostly orphans and runaways.
- All Quiet on the Western Front (1930: Not Rated)
  - A WWI soldier experiences the horrors of trench warfare and experiences profound disillusionment as a result.
- Iron Jawed Angels (2004: Not Rated)
  - Radical suffragists split with mainline during WWI; scrambled eggs?
- Inherit the Wind (1960: PG)
  - Scopes Monkey Trial of the 20’s; Spencer Tracy v. Fredric March… a real throwdown!
- The Untouchables (1987: R)
  - Kevin Costner as FBI Agent Elliott Ness as he assembles a top-flight team to take down mobster Al Capone (Robert De Niro)
- The Grapes of Wrath (1940: Not Rated)
  - The Joads flee the Dust Bowl in search of work out west; the tale of hardship, heartache, and the American Dream
- Tora! Tora! Tora! (1970: G)
  - The Joads flee the Dust Bowl in search of work out west; the tale of hardship, heartache, and the American Dream
- Tora! Tora! Tora! (1970: G)
  - Pearl Harbor… and vastly superior to “Pearl Harbor”
- Patton (1970: PG)
  - The stubborn, controversial, and acerbic General Patton fights the Nazis in North Africa until the surrender of the Third Reich
  - The famed 332nd Fighter Group’s tale of fighting intense prejudice in WWII while becoming the elite fighter escorts during the assaults on Italy (L. Fishburne)
- The Longest Day (1962: G)
  - D-Day from the Allies’ and German perspectives
- Band of Brothers (2001: Not Rated)
  - Easy Company, 101st Airborne: from D-Day through liberation of Europe
- A League of Their Own (1992: PG)
  - women’s baseball leagues during WWII
- Zoot Suit (1981: R)
A group of Mexican-Americans are wrongly convicted for a murder in LA during WWII; profiles the “Pachuco” culture and the mainstream’s disconnect

- All the King’s Men (2006: PG-13)
  - Southern populist governor resembles “The Kingfish” Huey Long in tale of class struggle and dirty politics (Sir Anthony Hopkins, Sean Penn, Jude Law)

- The Right Stuff (1983: PG)
  - 1950’s Cold War & beginning of the space race

- October Sky (1999: PG)
  - post Sputnik: boy meets rocketry

- The Majestic (2001: PG)
  - Hollywood Blacklisting post WW2/McCarthyism (Jim Carrey)

- Good Night and Good Luck (2005: PG)
  - Edward R. Murrow (journalist-hero) takes on Joe McCarthy in showdown of sensibility versus Red Scare hysteria

- Pleasantville (1998: PG-13)
  - The conformity of the 1950s and the beginning of youth culture

- The Missiles of October (1974: Not Rated)
  - Dim lighting, no action, and terrible hair, but still, a deep look at the issues, personalities, and decision-making during the Cuban Missile Crisis

- Thirteen Days (2000: PG-13)
  - Cuban Missile Crisis a la Kevin Costner

- Mississippi Burning (1989: R)
  - FBI investigates cover up of murdered Civil Rights workers

- Four Little Girls (1997: Not Rated)
  - Spike Lee’s documentary about the 1963 bombing of a Birmingham, AL church

- A Time to Kill (1996: R)
  - Matthew McConaughey (lawyer) defends Samuel L. Jackson (father) for murder of daughter’s rapists; also: Kevin Spacey & Donald Sutherland (wow!)

- Malcolm X (1992: PG-13)
  - Spike Lee’s powerful bio-drama (Denzel Washington is amazing)

- Forrest Gump (1994: PG-13)
  - Only Hollywood can make one person serve in Vietnam, attend Civil Rights rallies, meet Elvis, go to the White House, become a Ping-Pong diplomat, and the witness the AIDS outbreak… but it’s Tom Hanks!!!

- Platoon (1986: R)
  - Perhaps the most accurate depiction of the Vietnam War from the soldier’s perspective, and a great soundtrack! (Willem DaFoe, Charlie Sheen)

- Good Morning Vietnam (1987: R)
  - An offbeat DJ (Robin Williams) mixes in comedy and biting commentary in his stint with Armed Forces Radio

- All The President’s Men (1976: PG)
  - Bob Woodward (Robert Redford) and Carl Bernstein (Dustin Hoffman) unravel the Watergate scandal and help bring down Nixon

- And the Band Played On (1993: PG-13)
  - Physician battles bureaucrat in search for cause(s) of early AIDS outbreak

- Courage Under Fire (1996: R)
  - A helicopter pilot rescues her own crew and another after being shot down during Operation Desert Storm
Unit 1 Vocabulary

Vocabulary specifically identified in the Curricular Framework:
- African slavery
- Algonguian
- Bartolome de Las Casas
- Caste System
- Columbian Exchange
- Cows
- Encomienda system
- Epidemics
- Great Basin
- Great Plains
- horses
- Iroquois
- Joint-stock companies
- Juan de Sepulveda
- Maize
- Maroon communities in Brazil and the Caribbean
- Mixing of Christianity and traditional African religions
- Sugar
- Sextant
- Silver

Teachers have flexibility to use examples such as:
- Chinook
- Corn
- Juan de Onate
- Mestizo
- Smallpox
- Spanish mission system
- Potatoes
- Pueblo
- Zambo

Unit 2 Vocabulary

Vocabulary Specifically Noted in the Key Concept Outline of the Curricular Framework:
- Anglicanization
- Atlantic slave trade
- "Atlantic World"
- Barbados (sugar)
- British-American system of slavery
- the Carolinas (rice)
- Caste system
- cereal crops
- Colonial resistance
- Dominion of New England
- Enlightenment
- Furs
- Great Awakening
- Indentured Servants
- Mercantilism
- Metis
- Models of colonization
- Molasses Act
- Mulatto
- Navigation Acts
- New England Colonies
- New World
- Praying towns
- Protestant evangelism
- Pueblo Revolt
- Puritans Chesapeake colonies
- Republicans
- Tobacco
- Widespread smuggling
- Wool Act

Teachers have the flexibility to use examples such as the following:
- Beaver Wars
- Catawba nation
- Chickasaw Wars
- Escape
- Founding of Pennsylvania
- Huron Confederacy
- John Locke
- King Philip's War
- Maryland Toleration Act of 1649
- Rebellion
- Sabotage
Wampanoag conversion

**Unit 3 Vocabulary**

- English population growth
- Iroquois Confederation
- Chief Little Turtle and the Western Confederacy
- French-Indian fur trade
- Seven Years War
- Sons of Liberty
- Mercy Otis Warren
- *Letters from a Farmer in Pennsylvania*
- Loyalists
- French Revolution
- George Washington's *Farewell Address*
- Thomas Paine's *Common Sense*
- *The Declaration of Independence*
- *Articles of Confederation*
- *Bill of Rights*
- *U.S. Constitution*
- Federalism
- Scots-Irish
- Shays' Rebellion
- Frontier vs. tidewater Virginia
- Corridos
- Vaqueros
- Spanish Missions
- Abigail Adams
- Pennsylvania Gradual Emancipation Law
- Kentucky and Virginia Resolutions
- Hamilton's Financial Plan
- Proclamation of Neutrality
- Ratification
- Compromises
- American Revolution
- Northwest Ordinance
- Northwest Territory
- "Republican Motherhood"
- Pontiac's Rebellion
- Proclamation of 1763
- Stamp Act
- Committees of Correspondence
- Intolerable Acts
- Jean-Jacques Rousseau
- Adam Smith
- Tariff and currency disputes
- Spanish restriction of the Mississippi River
- Paxton Boys
- Battle of Fallen Timbers
- Jay's Treaty
- Pinckney's Treaty

**Unit 4 Vocabulary**

- Abolition
- American Colonization Society
- The American system
- Anthracite coal mining
- Baldwin Locomotive Works
- Canals
- Cotton
- Democrats
- Democratic-Republicans
- Embargo Act opposition
- Federalists
- Frederick Douglass
- Hartford Convention
- Hudson River School
- Interchangeable parts
- Internal slave trade
- John James Audubon
- Louisiana Purchase
- Lowell system
- Market revolution
- Mechanical reaper
- Missouri Compromise
- Monroe Doctrine
- Nullification crisis
- Railroads
- Samuel Slater
- Second Great Awakening
- Steam engines
- Steel plow
- Textile machinery
- Webster-Ashburton Treaty
- Whigs
- Women's Rights
- Annexation of Texas
- Charles Finney
- Cult of domesticity
- David Walker
- Early labor unions
- Indian Removal Act
- Lydia Maria Child
- *McCulloch v. Maryland*
- Negotiating the Oregon border Richard Allen
- Seminole Wars
- Seneca Falls convention
- Slave music
Trading with China
Utopian communities

War Hawks
Worchester v. Georgia

Unit 5 Vocabulary
13th Amendment
14th Amendment
15th Amendment
Abolition
Abraham Lincoln
Civil War
Compromise of 1850
Confederacy
Dred Scott Decision
Election of 1860
Emancipation Proclamation
Free Soil Party
Gold Rush
Homestead Act
Kansas-Nebraska Act
Little Big Horn
Manifest Destiny
Mariano Vallejo
Mexican American War
Mormons
Nativist movement
Plessy v. Ferguson
Radical Republicans
Reconstruction
Republican Party
Sand Creek Massacre
Secession
Second party system
Sectionalism
Sharecropping
States’ rights
Union
Blanch K. Bruce
Clipper Ships
Gettysburg
Hiram Revels
John C. Calhoun
Know-Nothings
March to the Sea
Matthew Perry’s expedition to Japan
Minstrel shows
Missionaries
Parochial schools
Robert Smalls

Unit 6 Vocabulary
Assimilationist policies
Booker T. Washington
Chief Joseph
Colored Farmers Alliance
“Conspicuous consumption”
Dawes Act
Department of Interior
 Destruction of the buffalo
Edward Bellamy
Elizabeth Cady Stanton
Ghost Dance movement
“Gilded Age”
Gospel of Wealth
The Grange
Henry George
Holding companies
Ida Wells-Barnett
Interstate Commerce Act
Laissez-faire
Las Gorras Blancas
Monopolies
“New South”
People’s (Populist) Party
Plessy v. Ferguson
Political machines
Progressive reform
Settlement houses
Sierra Club
Social Darwinism
Transcontinental railroad
Trusts
U.S. Fish Commission
Utopianism
Referendum
Reservation policy
Socialism
Social Gospel
American Protective Association
American Federation of Labor
Chinese Exclusion Act
Clayton Antitrust Act
Federal Reserve Bank
Florence Kelley
John D. Rockefeller  
J.P. Morgan  
Knights of Labor  
Land-grant colleges

Unit 7 Vocabulary
Allied powers  
Atlantic Charter  
Atomic bomb  
Axis powers  
Court Packing plan  
Development of sonar  
Edward Hopper  
Federal Deposit Insurance Corporation (FDIC)  
Federal Writer’s Project  
Franklin Roosevelt’s New Deal  
Great Depression  
“Great Migration”  
Harlem Renaissance  
Huey Long  
Imperialism  
Japanese-American internment  
Jazz  
League of Nations  
National Recovery Administration  
Manhattan Project  
Pearl Harbor  
Philippine insurrection  
Red Scare  
Social Security Act  
Spanish-American War  
Tennessee Valley Authority  
Treaty of Versailles  
U.S. Expeditionary Forces  
U.S. isolationism  
Yiddish theatre  
Woodrow Wilson  
World War I  
World War II  
Automobiles  
Bracero program  
Dollar diplomacy  
Great Depression deportations  
Luisa Moreno  
Mexican intervention  
Motion pictures  
Neutrality Acts  
Radio  
Stimson Doctrine  
Washington Naval Conference

Unit 8 Vocabulary
The Affluent Society  
African American civil rights movement  
Antiwar protests  
Baby boom  
*Bakke v. University of California*  
Beat movement  
Black Panthers  
*Brown v. Board of Education*  
Cold War  
Containment  
Counterculture  
Communism  
Détente  
Fannie Lou Hammer  
Great Society  
Immigration Act of 1965  
Immigration and Reform Act of 1986  
John Lewis  
Korean Conflict  
Lyndon B. Johnson  
Mass culture  
Mikhail Gorbachev  
Military Industrial Complex  
Nuclear family  
Phyllis Schlafly  
Reagan’s Cold War policy  
Rock and roll  
Segregation  
Sexual revolution  
“Star Wars” missile defense system  
Start I  
“Star Wars” missile defense system  
Students for a Democratic Society  
Suburbanization  
Sun Belt  
Thurgood Marshall  
Vietnam War  
Watergate  
Rachel Carson  
Clean Air Act  
The Feminine Mystique  
Gloria Steinem  
*Griswold v. Connecticut*  
Hydrogen Bomb
Massive Retaliation
Miranda v. Arizona
OPEC oil crisis

Space race
Suez Crisis

Unit 9 Vocabulary

Vocabulary specifically noted in the Key Concept Outline of the Curricular Framework:
- Attacks on the World Trade Center and the Pentagon
- Conflicts in Afghanistan and Iraq
- Deregulation
- Expansion of Medicare and Medicaid
- Focus on the Family
- Globalization
- Growth of Budget Deficits
- Moral Majority
- Neoconservatism
- Religious fundamentalism
- September 11, 2001

Teachers have the flexibility to use examples such as the following:
- 1970s inflation
- Contract with America
- Debates over Social Security reform
- Debates over healthcare reform
- Don’t Ask, Don’t Tell debate
- Immigration Reform and Control Act of 1986
- Iran hostage crisis
- North American Free Trade Agreement
- OPEC oil embargo
- Planned Parenthood v. Casey
- Tax cuts passed under Reagan and George W. Bush

Even though the due dates are spread out, you should be aware that PROCRASTINATION IS DEADLY IN AN A.P. COURSE! You will have other work during the school year in addition to these long term projects and won’t have time to play catch-up! So, it is with the utmost sincerity that I implore you to complete these assignments over the summer.
Please contact me over the summer with any questions or concerns. I can be reached via email at ASchlenoff@bcps.org. I don’t check in every day but will touch base frequently so that I can reply in a timely manner.